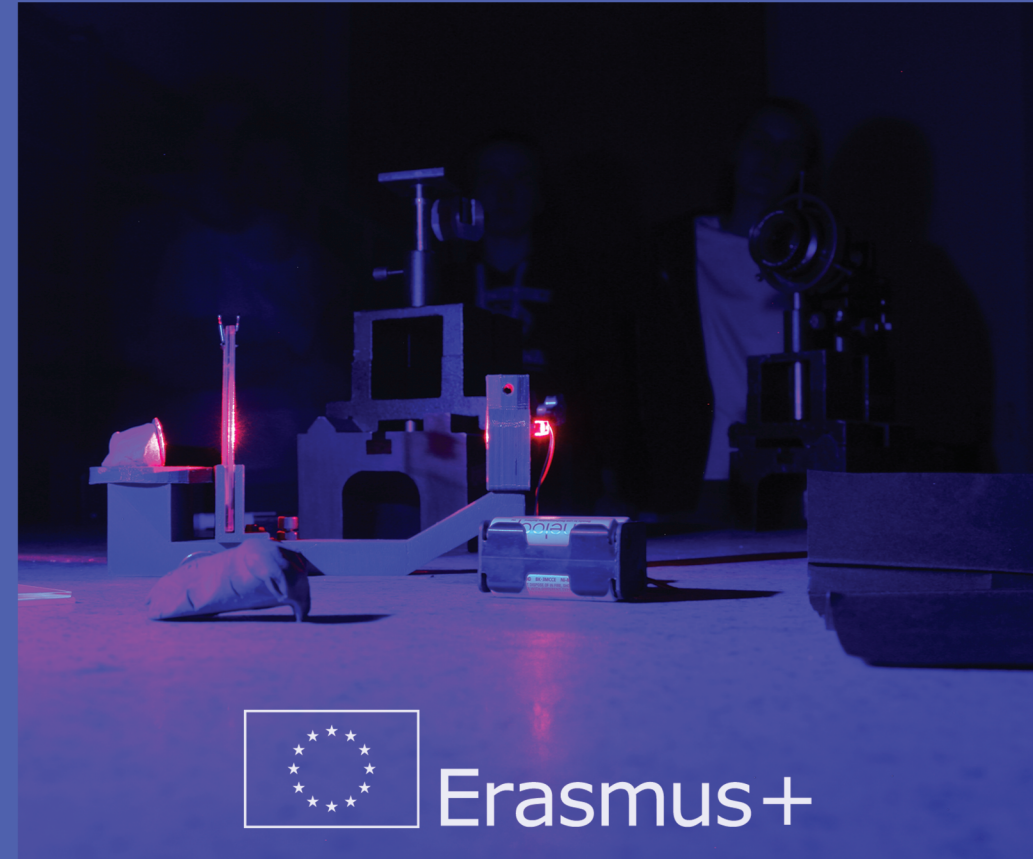


MOTIVATING SECONDARY SCHOOL STUDENTS TOWARDS
STEM CAREERS THROUGH HOLOGRAM MAKING AND
INNOVATIVE VIRTUAL IMAGE PROCESSING PRACTICES
WITH DIRECT LINKS TO CURRENT RESEARCH
AND LABORATORY PRACTICES

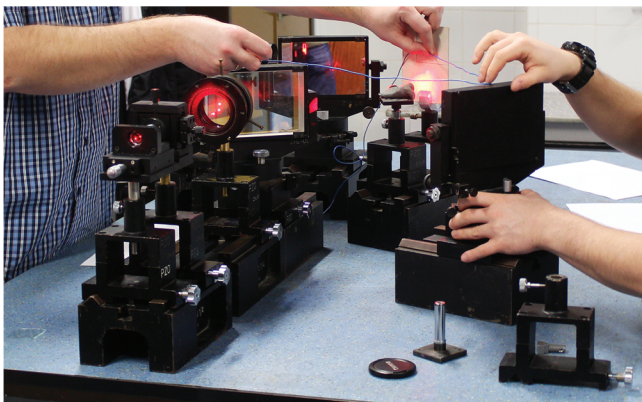
NOVEMBER 2017- OCTOBER 2019

ERASMUS+ KA2 2017-1-PL01-KA201-038420



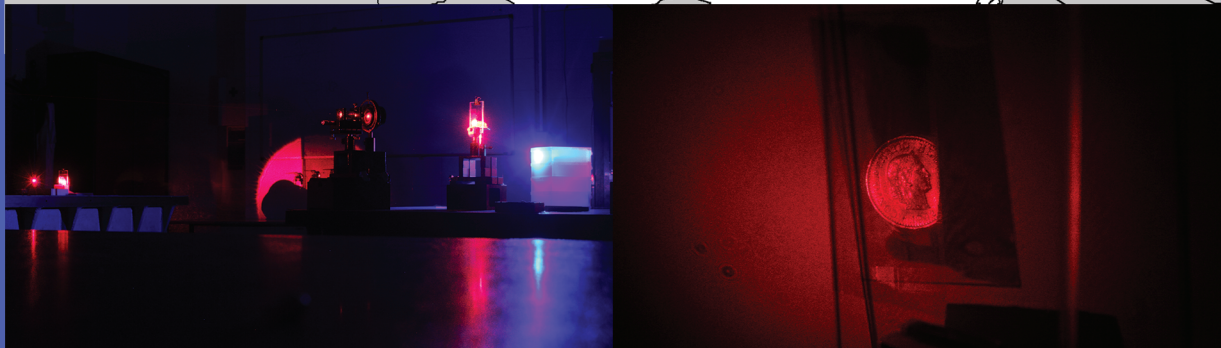
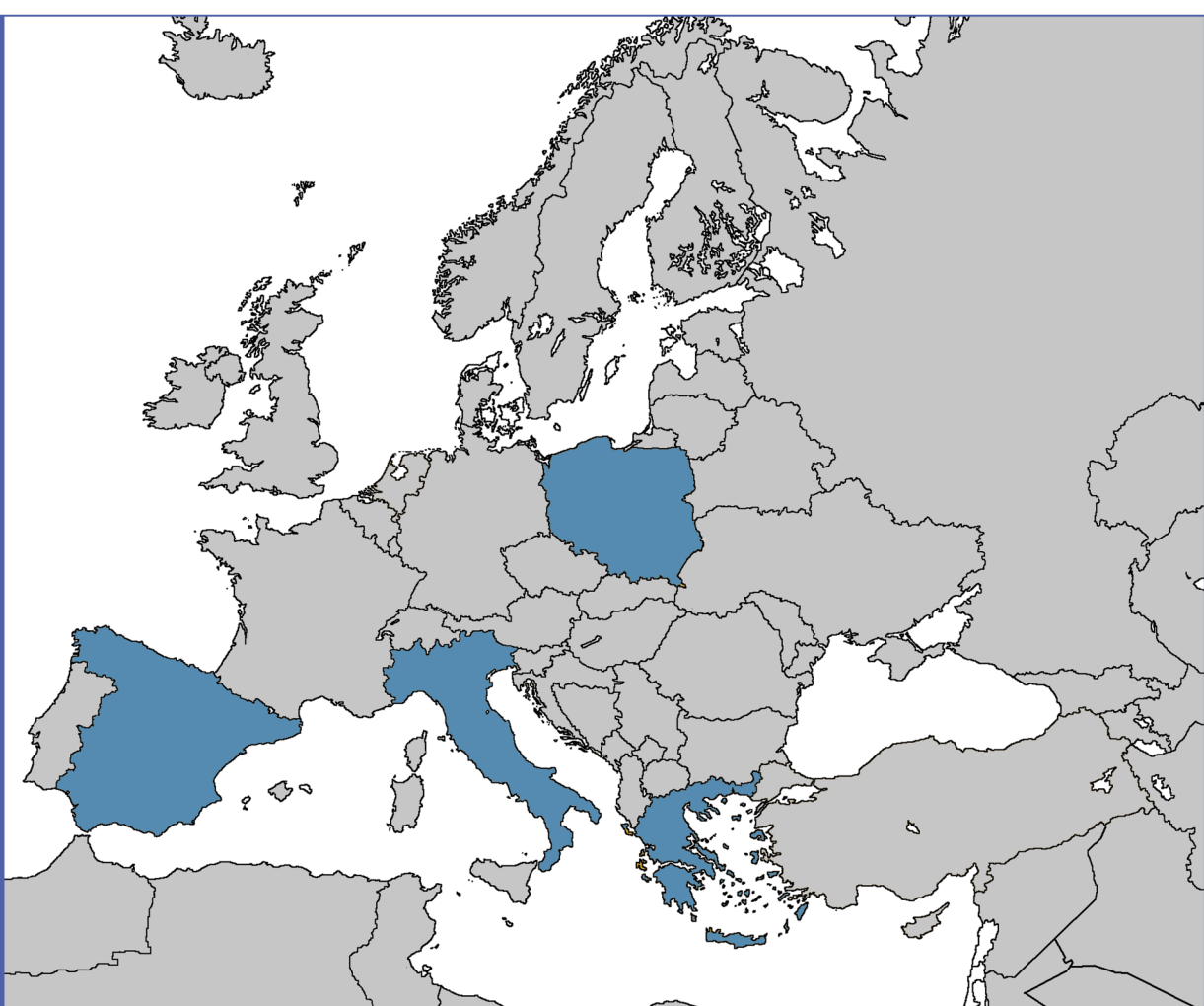
OUTPUTS

- The technical reference guide
- 24 portable holography kits & instructions for reproduction
- The Holomakers Curriculum & Open Educational Resources
- 7 interdisciplinary projects for making holograms
- The pilot protocol
- The evaluation report
- Workshops & events for public



AIMS & OBJECTIVES

- Learner-centered approach
Design and model an active, learner-centered teaching approach for engaging secondary school students into STEAM related projects through holography
- Art + Design + STEM
Encourage integration of Art + Design in STEM and combine disciplines which have been isolated from one another under the traditional educational model
- Motivating interest in STEAM
Motivate and enhance secondary school students' interest in STEAM related disciplines and careers by engaging them in creative learning experiences in holography
- Teacher professional growth
Enact activities and workshops that promote teacher professional development and pedagogic change
- OERs for school community
Create OERs that will support school community members to apply the HOLOMAKERS learning intervention
- Building synergies
Build synergies among schools, academia, research and innovation groups towards creative and meaningful engagement in STEAM education.



GET INVOLVED

Would you like to:

1. learn more about the Holomakers initiative and learning intervention?
2. join the Holomakers eclass?
3. have access to our educational resources?

GET IN TOUCH

 <http://holomakers.eu>

 info@holomakers.eu

 Facebook: @holomakers

 Twitter: @holomakers_eu